


Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

		HEOA - Title II 2018 - 2019 Academic Year				
Institution Name		COPPIN STATE UNIVERSITY				
Institution Code		5122				
State		Maryland				
		February 3, 2020				
				Statewide		
Group	Number Taking Assessment¹	Number Passing Assessment²	Institutional Pass Rate	Number Taking Assessment¹	Number Passing Assessment²	Statewide Pass Rate
All program completers, 2018-19	4			1596	1545	97%
All program completers, 2017-18	5			1694	1666	98%
All program completers, 2016-17	12	12	100%	1886	1857	98%
All program completers, combined 2016/17-2018/19 ³	21	20	95%			

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

³ When two or more completer groups have fewer than ten completers, data is combined across the three completer years into an additional completer group for the Summary pass rates.